



Educational Master Plan Update

May/June 2014

SOLANO
COMMUNITY COLLEGE DISTRICT



Educational Master Plan Update

May 2014

VALLEJO/BENICIA CENTER Educational Program and Facility Planning Sessions

Summary and Direction

February 24, 2013, 5:00 pm to 6:30 pm & 7:00 pm to 8:30 pm

February 25, 2014, 6:00 pm to 7:30 pm

May 27, 2014, 4:00 pm to 5:30 pm, 6:00 pm to 7:30 pm

SOLANO

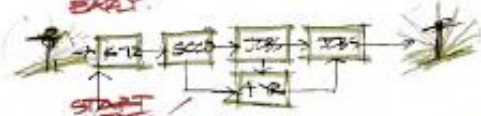
COMMUNITY COLLEGE DISTRICT

SOLANO INDUSTRY "CLUSTERS"



PROGRAMS

FOCUS ON CAREER/TECHNICAL PROGRAMS → JOBS



- INDUSTRY CAREERS
- BLDG TRADES
- REMOVING WASTE
- CULINARY
- VITICULTURE
- ~~WATER TREATMENT~~

- BASIC SKILL TRAINING
- IT/COMPUTER
- DIGITAL MARKETING
- BUSINESS

- TRADES
- CONSTRUCTION
- MANUFACTURING
- ~~WATER TREATMENT~~

- HEALTH CARE
- EDUCATION
- ~~WATER TREATMENT~~

- PUBLIC HEALTH
- ~~WATER TREATMENT~~

- COST-EFFECTIVE
- PUBLIC WORKS
- POLITICAL SCIENCE

- BRING BACK PEOPLE TO THE CAMPUS!
- MORE P.2.
- TELL THE SUCCESS STORIES

LABORING CLASS...
 MORE JOBS...
 MORE JOBS...



S.C.C.D
 VALLEJO/BERLICH
 COMMUNITY MEETING
 2 25 2014

INTEREST IN
 DISRUPTIVE
 EDUCATION

USE CITIZEN
 ENGAGEMENT
 TO IDENTIFY FUTURE
 POSSIBILITIES.

www.sccd.com
 www.cde.ca.gov

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+	○○○○

TELEMET HEALTH
 WITH
 S.T.E.M
 DECISIONS

COSTUMING
 EDUCATION
 NATURE ADULTS

7/RE TRAINING
 8/ OTHER PROGRAMS
 9/ OTHER PROGRAMS
 10/ OTHER PROGRAMS

ALL
 BIO-T
 BIO-M
 LAW
 HSP
 FLUX-TV
 ROBOTICS
 HEALTH-ARTS
 BIZ
 APPS-ART



BOARD/STAFF/COMMUNITIES
 JOINT MEETINGS



EXTENDING
 IT'S #/6
 1/2
 3/4
 5/6
 7/8
 9/10

WORLD
 TECHNOLOGY

SCHEMATA
 CONTENT
 BOOK

TECHNICAL
 SYSTEMS

BUILDING APPS
 TRAINING Z
 USE OF THEM
 APPS...

TELEMET HEALTH
 WITH
 S.T.E.M
 DECISIONS

DISCIPLINE
 CLUBS
 24-7

TECHNICAL
 SYSTEMS

TECHNICAL
 PRACTICES

EDUCATIONAL
 RESTRUCTURING

FLURO
 MARTINE
 IT'S ACADEMY

TECHNICAL
 SYSTEMS

TECHNICAL
 PRACTICES

TELEMET HEALTH
 WITH
 S.T.E.M
 DECISIONS

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 DECISIONS

TELEMET HEALTH
 WITH
 S.T.E.M
 DECISIONS

SALVAGE

SPECIALTY
 BLDG
 LAB
 KITCHEN

VITICULTURE

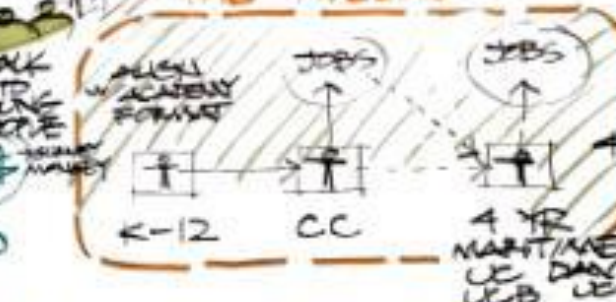
FOOD
 ENTERTAINMENT

POTENTIAL PROGRAMS

Benicia Vallejo CENTER

EDUCATIONAL PRELIMINE

- WELDING
 - HEALTHCARE
 - ▶ NURSING
 - ▶ PARA-MEDICAL
 - ▶ HOME HEALTH CARE
 - BLDG TRADES
 - ▶ ELECTRICAL
 - ▶ MECHANICAL
 - ▶ PLUMBING
 - TOURISM
 - ▶ G.F.
 - ▶ BELAND 360
 - ▶ HOSPITALITY
 - ▶ CULINARY
- CAREER PATHWAYS
 STUDENT TRUST
 K-12
 GRANTS
 OUTREACH TO LINKS
 COMMUNITY GARDENS



- VITICULTURE
 - LOGISTICS
 - FILM INDUSTRY
 - ARTS - DESIGN (CREATING ARTS)
 - DIESEL TECH + AUTO-TECH
 - BOATING
 - FORESTRY
 - SHIPPING (SEA)
 - POLICE ACADEMY
- ALSO: RE-TRAINING
 CONSULT W/ AUTO-DEVELOPERS RE: THE NEEDS!



Career/Technical Program Possibilities Identified by Benicia/Vallejo Stakeholders

- Advanced Manufacturing
 - Desktop manufacturing
- Arts/Design
- Boating
- Building Trades*
 - Electrical
 - Mechanical
 - Plumbing
 - Carpentry
 - Outreach to unions
- Business
 - Management
 - Planning
 - Marketing
 - Ethics
- Creative Arts and Design
- Culinary Arts (work with community garden groups/nonprofits, link to Sonoma St. University)
- Digital animation/Film Industry
- Diesel Technology/Automotive Tech (Consult with auto dealers)
- Environmental Services
- Event Planning
- Financial Literacy
- Food and nutrition*
 - Sustainable Agriculture (link with community service organizations, restoration science)
- Forestry
- Geographic Information Systems
- Building Technologies

Career/Technical Program Possibilities Identified by Benicia/Vallejo Stakeholders

- Healthcare
 - Home health care
 - Nursing
 - Para-medical
 - Elder care
 - CNA certified
 - Surgical technicians
- Interdisciplinary studies
- IT/Computer Coding
- Logistics/Ocean Shipping
- Mobile Technology
- Police Academy
- Public Health
- Policy
- Science
- Environmental Design
- Public Speaking
- S.T.E.M. disciplines
- Social Media
- Tourism/Hospitality
 - 6 Flags Discovery Kingdom
- Upholstery (work with unions)
- Viticulture*
- Water Resources
- Welding

Partnerships with Public Schools, CSU, UC and Labor Unions

- Align SCCD offerings with the K-12 academies, i.e., multi-media, hospitality, international development, health and wellness, engineering, bio-sciences, law, arts, entertainment, etc.
- Work with K-12 providers on potential grants
- Talk to young people via online surveys
- Tie into what's being developed at Mare Island – focus on building and construction trades (blue homes, metal or pre-fab homes, dock work, ship repair, dive companies, etc)
- Partner on programs such as Tech-trek AAUW (summer camp for eighth-grade girls)
- Consider a partnership with SFSU for multi-media programs

Educational Pipeline

SCCD must consider a variety of students and their educational needs:

- Students who will continue on to a 4-year degree granting institution
- Students who will complete their studies at SCCD
- Students who will periodically enroll in continuing education and adult education courses at SCCD
- The unemployed and returning veterans who need retraining opportunities

Program Development Considerations

- Provide programs that can lead students to careers/jobs with high average wage-earning potential
- Focus on programs that relate to industries with high growth potential such as jobs related to water systems and supply, agriculture, health, etc.
- Provide stackable certificates to encourage students to continue with their programs of studies
- Provide flexible life-long learning opportunities
- Survey students for their career goals, needs and desires

Vallejo/Benicia Center

- Continue to expand services available
- Improve access
- Work toward full build-out of the site
- Consider swapping the existing park site with the other potential site being considered for acquisition to maximize site contiguity and proximity.

A Potential Program Focus for the Vallejo/Benicia Center

- Focus on the following program areas:
 - Auto-tech
 - Building trades and construction management
 - Logistics and shipping
 - Health and wellness
 - Environmental health, safety, services and technology
- Provide fully-equipped eClassrooms to improve access for area students while simultaneously encouraging students to come to the Center, interact with faculty, staff and students, and their peers



Educational Master Plan Update

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